



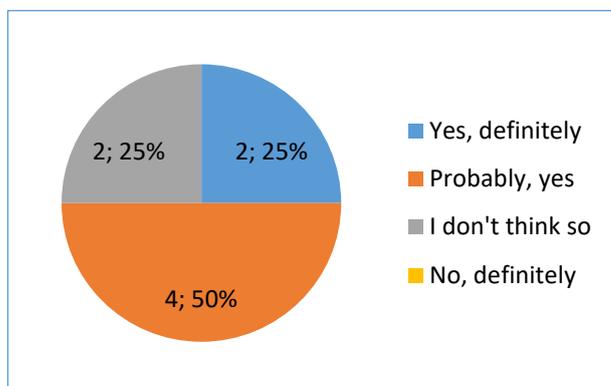
SURVEY RESULTS

PARTICIPANTS OF THE PILOT PROJECT LITTLE EXPLORERS ACADEMY

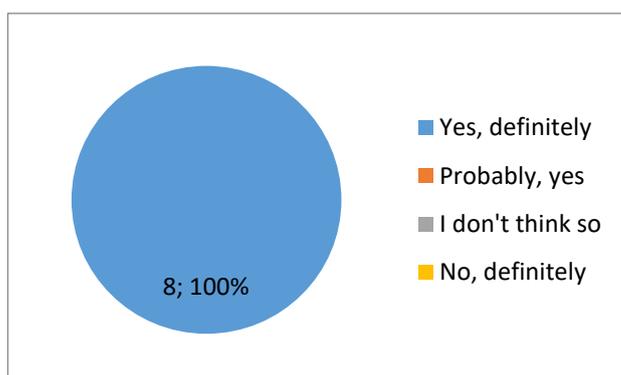
8 teachers from 4 schools took part in the study.

1. How do you assess the opportunities for non-formal education for students in grades I-IV?

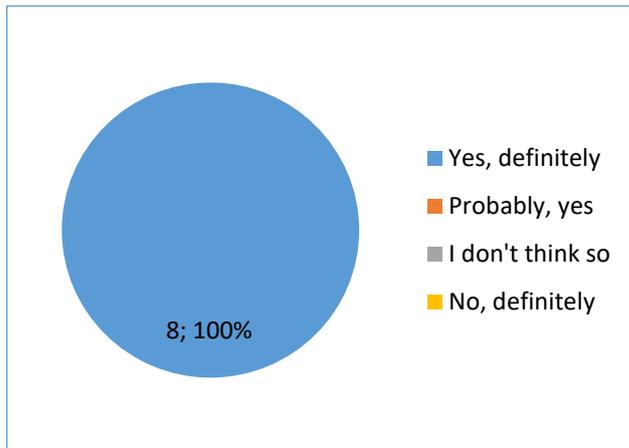
a. Are there many non-formal education programs for students in grades I-IV?



b. Do parents support children's participation in these programs?



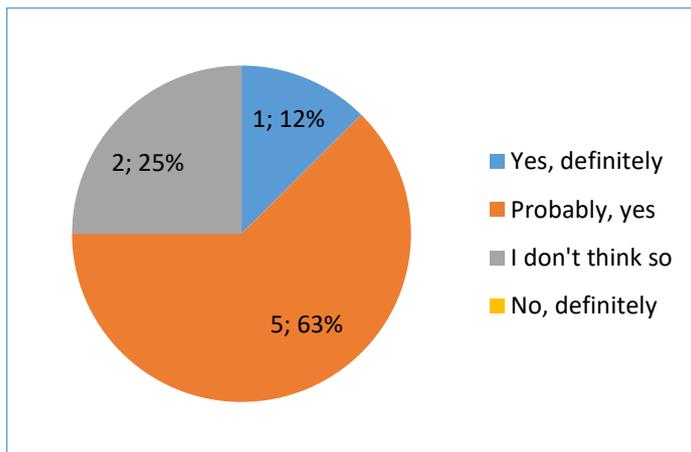
c. Are students willing to participate in projects?



2. Give an example of a non-formal education project for students in grades I-IV and briefly describe it.

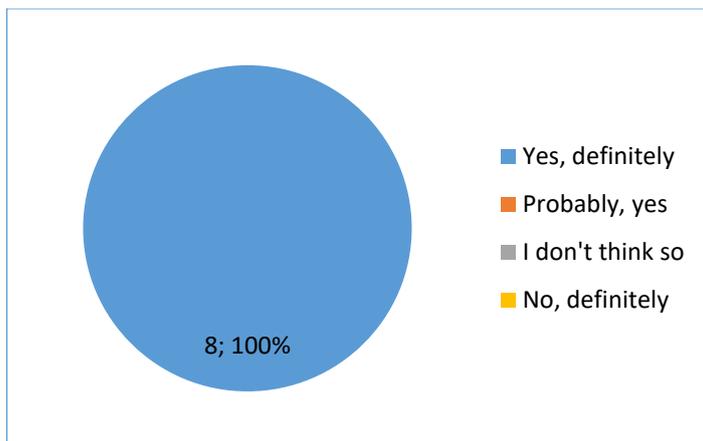
- "In the world of plants". Children study information about plants. They make lapbooks, go on a trip to the Botanical Garden or the Arboretum and study plants. In the summer they make a cure from medicinal plants etc..
- "City of Dreams - Architects of Little Ones" Description: Students design an ideal city from cardboard and recyclable materials, developing the spirit of collaboration and notions of urbanism, civic responsibility.
- Nothing comes to mind but summer camps.
- Example of a project: "Little Explorers of Nature" The project aims to develop scientific curiosity and the spirit of observation in primary school children, through outdoor activities. Students participate in nature trips (parks, forests, botanical gardens), where they learn to identify plants, insects and animals, observe natural phenomena and understand the importance of protecting the environment. Activities include: • Observation journals with drawings and notes; • Orientation and greening games; • Simple experiments (e.g. how a plant grows); • Creative workshops with natural materials. Impact: The project encourages active, outdoor learning and develops skills such as teamwork, environmental responsibility and critical thinking.
- The "kitchen" of a healthy lifestyle. Within this project, you can organize: discussion workshops, discussions with a specialist (doctor, athlete, nutritionist, etc.), fun activities (relays, outdoor games, salad preparation, class sanitation day), watching educational videos or reading a book with debate, etc.

3. Does your time allow you to engage in similar projects?

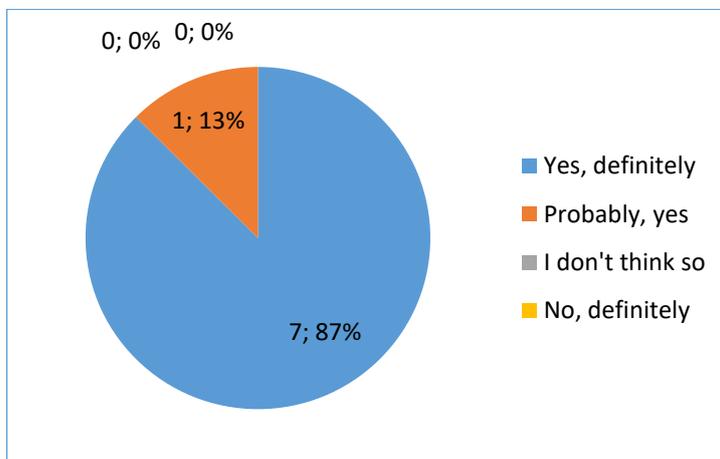


4. How do you evaluate the particularities of the Little Explorers Academy program:

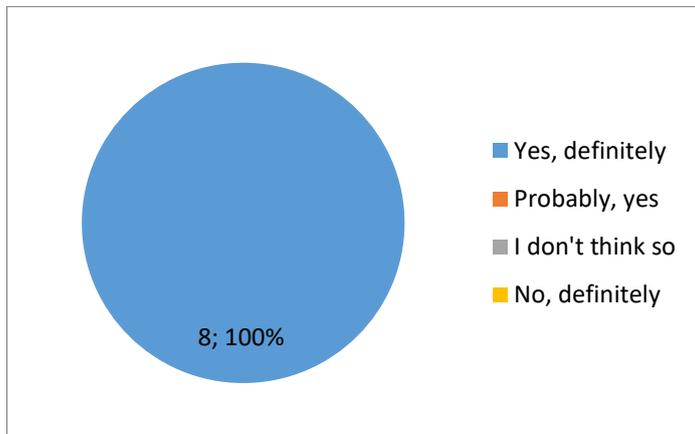
a. Is it interesting for students?



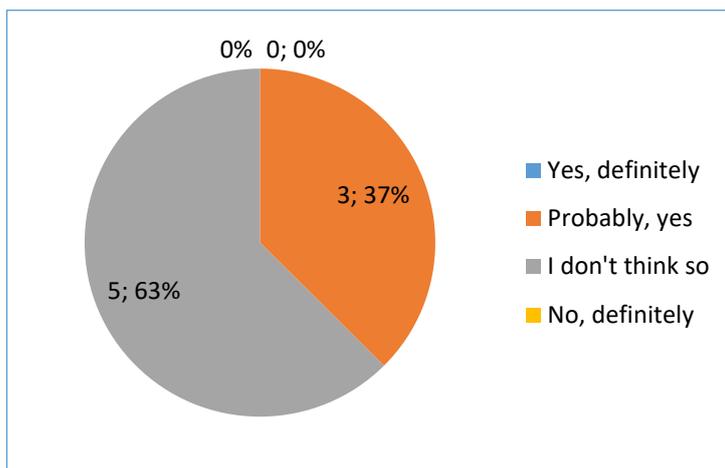
b. Is it interesting for teachers?



- c. Will it increase the level of knowledge about the history and culture of the city where the participants live?



5. Were there any problems with piloting the program?



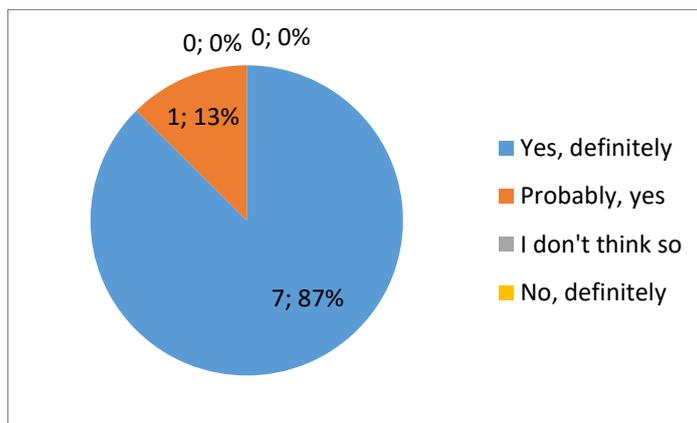
If so, briefly describe what they were:

- We don't have enough time to explore the beauties of the city
- No problems
- Time management, scheduling at some buildings
- One of the main challenges encountered in the process of piloting the program was the lack of available time, both from the teachers and the students. The program had to be integrated into an already busy schedule, which made it difficult to carry out the activities consistently and efficiently.

6. Do you think something could be changed in the program? If so, briefly describe it.

- No. Just time to explore
- No improvements required
- No
- Any non-formal education program can benefit from improvements, especially if a better adaptation to the real needs of students and changes in society is desired. So far, this project does not require improvements.
- More time should be given to the harmonious combination of informal and non-formal education
- I would modify the guide, leave pages for other objectives that are not proposed in the guide, and add more historical information about some objectives
- Integrate activities into the school schedule, in the form of optional classes 2. Involve parents in some activities (e.g. field trips, thematic workshops) 3. Create interactive digital materials (educational games, explanatory videos)

7. Will you encourage other teachers to join the program?



Other comments

- Thank you very much for this project and great success in the future!
- Success!
- Thank you!
- It is a wonderful project; it is our duty to know everything about our hometown. Regarding each objective, I will propose this project to other teachers to get to know the city.
- I congratulate the team for the initiative and the design of an attractive and well-structured program, adapted to the needs of primary school students. The proposed activities contribute to the development of curiosity, the spirit of observation and respect for our city – essential elements for the formation of children involved and aware of the environment in which they live.

However, I believe that, for a more efficient implementation, a better integration of the activities into the students' daily program and a clearer support offered to teachers in organizing and planning the sessions would be useful.

- Overall, it is a valuable project, with great development potential, which deserves to be continued and expanded. I wish you much success in continuing this educational endeavor and as many generations of curious, active and passionate "little explorers" as possible! Congratulations!
- Non-formal education is essential for the complete development of the child, providing space for creativity, collaboration and experiential learning, things that are not always a priority in the traditional curriculum. Thank you for initiating the pilot project ACADEMY OF LITTLE EXPLORERS!
- An extraordinary program. We need to pass the baton to other people. It is our duty to know the city we live in!